

<p>Home Ownership and Improvement</p>	<p>X</p>	<p><u>Open to:</u> 10-11-12 <u>Length:</u> 1 Semester <u>Prerequisite:</u> None <u>Credits:</u> 1/2 credit</p> <p><u>Content:</u> Your home will probably be one of the most valuable assets you will own. This Home Maintenance Training Course will provide you with the skills and knowledge to help keep your home in top condition. Homeowners will learn basic home maintenance, how to do simple repairs and when to call a Pro. This program is designed to acquaint participants with most of the physical issues that arise from owning and maintaining a property. This comprehensive 18-week course is designed to provide hands-on training in most phases of home repair and maintenance. After learning about safety, how to handle a home emergency, and how to use home repair tools, the class covers; plumbing, electrical, carpentry, tiling, insulation, foundations & basements, roofing & siding, windows & doors, maintenance of major appliances, heating & cooling systems, year-round maintenance, masonry repairs and much more.</p> <p><u>Activities:</u> Class demonstrations, videos, discussions, and hands-on experiences.</p> <p><u>Cost:</u> <i>There will be a cost for materials required for projects retained by the student.</i></p>	<p>\$800 curr writing</p>
<p>Home Maintenance Fundamentals I</p>	<p>X</p>	<p><u>Open to:</u> 10-11-12 <u>Length:</u> 1 Semester <u>Prerequisite:</u> None <u>Credits:</u> 1/2 credit</p> <p>Note: Consent of Special Programs Dept, Chair and Administration</p> <p><u>Content:</u> This program will provide individualized home maintenance skills to students that will be living independently. The course will provide the student with a basic skill set on how to maintain each living area within the home.</p> <p><u>Activities:</u> Class demonstrations, videos, discussions, and hands-on experiences.</p> <p><u>Cost:</u> No cost associated with taking this course</p>	<p>\$800 curr writing</p>

Home Maintenance Fundamentals II	X			<p>Open to: 10-11-12 Length: 1 Semester Prerequisite: None Credits: 1/2 credit</p> <p>Note: Consent of Special Programs Dept, Chair and Administration</p> <p>Content: This program will provide individualized home maintenance skills to students that will be living independently. The course will provide the student with an advanced skill set on how to maintain each living area within and outside the home.</p> <p>Activities: Class demonstrations, videos, discussions, and hands-on experiences.</p> <p>Cost: No cost associated with taking this course</p>	\$800 curr writing
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Department: Wellness Education					
Course	A	D	R	A-D-R Narrative	NJSD Cost
Active Lifestyles 1 51010			X	Change: Open to: 9-10	
Active Lifestyles 2 51020			X	Change: Open to: 9-10	
				<p>NINTH or TENTH GRADE Active Lifestyles is the gateway into the high school Wellness Education curriculum. It provides a foundation for the Wellness Education electives emphasizing on learning how to lead a healthy active lifestyle through various modules of activity. It is a required semester of ONE of the following class offerings: 51010, 51020.</p> <p>Delete Second Paragraph and replace with:</p> <p>The Elective Program is a required 1.0 credit (two classes) to be taken after completion of Active Lifestyles (51010 or 51020). Students may select from numerous courses listed. The activities in the curriculum are geared toward health-related fitness (cardiovascular, body composition, muscular strength, muscular endurance and flexibility), functional training, and lifetime activities that incorporate various degrees of physical fitness inherent in the curriculum itself. The courses offered are equally valuable to all students, regardless of their vocational or educational goals. Students are encouraged to take more than the required 1.5 graduation requirement to maintain a healthy active lifestyle. An additional .5 credit may be earned toward graduation with a maximum of 2 credits earned in grades 9-12 will count toward graduation.</p>	

Invasion Games 1			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Competitive Sports 1			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Duathlon Training			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Net Games			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Rec Sports 1			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Lifetime Sports			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Ind. Pursuits			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Rec. Sports 2			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Lifeguard Training			X	Prerequisite: Active Lifestyles 2	
Water Games 5			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Dance			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Invasion			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Outdoor Pursuits			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Invasion Games 2			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Personal Wellness			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Strength and Conditioning			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Cardio Fusion			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	
Advent. Ed. Leadership			X	Prerequisite: Active Lifestyles 1 or Active Lifestyles 2	

Department: World Languages					
Course	A	D	R	A-D-R Narrative	NJSD Cost
AP Spanish 5			X	The AP Spanish exam is changing for the year 2014. Spanish would like the opportunity to evaluate new Spanish materials that will enhance the teaching of Spanish culture.	\$2400 materials
AP French 5			X	The AP French exam is changing for the year 2014. French would like the opportunity to evaluate new French materials that will enhance the teaching of French culture.	\$2400 materials
German 4		X		German will no longer offered at NHS.	
German 5		X		German will no longer be offered at NHS.	

Department: Additional Programs					
Course	A	D	R	A-D-R Narrative	NJSD Cost
9990/9991 Work Based Learning			X	<p>Open to: 11-12 Length: 1 Semester Credits: 1/2 credit, not to exceed 2 credits during high school.</p> <p>Structure: Students that enroll in Work-Based Learning must have a place of employment within the first ten days of the semester. Students will meet on the 2nd day of school 7th hour and will have 10 days to turn in an application and fill out proper paper work or they will be withdrawn from the course. Students then will meet monthly with their instructor in what will be referred to as a Seminar. Approved working hours will be collected on a weekly basis.</p> <p>Eligibility: All students in grades 11 or 12 that can verify part-time employment or regular volunteering experience may enroll. In general, employment is to be defined as a recognized company or business that issues payroll checks. Lawn mowing jobs, babysitting, and casual work for cash jobs will not qualify for this program. The instructor has the authority to accept or reject work sites as need be. Special education students may get credit through Work-Based Learning or the Special Education department, but not both. Like all other courses students may enroll or leave the program only at semester.</p> <p>Content: The Work-Based Learning seminars may include the following topics: The history and value of work Criteria for successful employment Interviewing skills Career exploration The work place environment Post-secondary education Harassment at the work place Personal Financial Literacy Money management skills Resume writing Journal of their part-time employment experience</p>	
READ 180		X		No longer offered at Neenah High School as the Reader's Workshop Model has superseded this intervention.	

VISUAL ARTS ACADEMY

Mission: The Visual Arts Academy at Neenah High School develops a student's technical abilities and personal vision through the study of a variety of traditional art media. Creative problem solving, critical thinking and a broad range of experiences build the foundation for deeper understanding, advanced learning, and innovative creative thinking within the various art media. The Academy will create valued partnerships with local businesses and higher education institutes while providing multiple art related opportunities to prepare NHS students with skills and knowledge to be more successful and prepared for art related careers and post-secondary choices.

Vision: It is our vision as a K - 12 Art Department to offer a balanced, comprehensive visual arts program where arts are studied as independent disciplines while bringing academics to life. We strive to empower all students to be creative problem solvers – providing opportunities through Wisconsin standards-based instruction in the areas of artistic perception, creative career exploration, historical and cultural context, aesthetic valuing, and connections, relationships, and applications. It is essential that the Neenah Joint School District Visual Arts Academy along with higher education institutions, local businesses and community partners develop a culture that fosters student learning, as well as opportunities that promote and encourage the visual arts and art related careers.

Admission: Students who are enrolled in Art Foundations Drawing Painting and Printmaking or Art Foundations Intro To 3 Dimensional Design, or students who have successfully completed Middle Art Foundations may apply to the Visual Arts Academy during their freshman or sophomore year. The application process includes:

- Submitting a completed application with current transcript, including personal statements from both students and their parents/guardians.
- Submitting three reference forms completed by a teacher, a staff member and community members.
- Participating in an orientation session.
- Exhibiting a positive attitude and genuine interest in an art career preparation.

Benefits: Students accepted into the Visual Arts Academy will have unique classroom experiences and special access to art exhibits, local artist expertise, career experiences and higher education opportunities. Every academy student will:

- Choose a career pathway and build a plan of study designed to keep them focused and develop connections between class work and success in the creative career of their choice.
- Assume responsibility for their academic progress by setting, assessing, and adjusting their educational and career goals, which often lead to higher motivation and achievement.

- Actively experience a variety of art related careers through an alliance with professionals in the community.
- Participate in various art competitions.
- Create and maintain a professional art portfolio.
- Plan and present the Visual Arts Academy Graduate Art Show.
- Leave with a working resume to use for job pursuits or college application.
- Receive special recognition at the Neenah High School Commencement program.
- Receive a letter of recommendation for higher education or career attainment.

Structure:

- Art courses – Art Foundations Drawing, Painting and Printmaking and Art Foundations Intro To 3 Dimensional Design, or Middle Art Foundations, Art Metals and Sculpture I, Painting and Drawing I, Art Metals and Sculpture II or Painting and Drawing II, Art 4, Ceramics or Art Survey, Professional Portfolio Prep.
- Academy starts second semester Freshmen year (4 year plan).
 - Possible to start Sophomore Year (3 year plan).
- All students take Art Foundations course (8th, 9th or 10th grade).
 - Application process into Academy in Art Foundations Class
- Students need to choose a minimum of 5 of the 8 advanced art courses from both 3 dimensional and 2 dimensional course work. (Art Metals and Sculpture I, Painting and Drawing I, Art Metals and Sculpture II or Painting and Drawing II, Art 4, Ceramics or Art Survey, Professional Portfolio Prep, AP Studio Art).
- Core classes within their plan of study.
- Job shadowing.
- Enrichment activities such as speakers, field trips, and seminars.

Start Computer Intergrated Manufacturing Course at High School 2013-14			
Computer Integrated Manufacturing (REQUIRED)	District Cost	Perkins Supported	Grant Supported
Teacher Training (2 teachers summer training)		\$5,600.00	
Curriculum Writing (2 teachers - 10 days at \$100 per day)		\$2,000.00	
Super proLIGHT 1000 Machining Center & Rapid Change Tooling Package			\$22,250.00
<i>Items that need with Super ProLIGHT 1000</i>			
* Industrial Compressor & Conditioning System	\$2,695.00		
* Robotic Integration Cable	\$105.00		
* Precision Pneumatic Vise Matrix table	\$1,650.00		
* Name Plate Stock, 50 pieces (8" x 1.5" x 1/8")	\$250.00		
* Machinable Wax Milling Stock, 50 pieces (3" x 2" x 1.5")	\$575.00		
* End Mill Package	\$505.00		
* Engraver Tool Set	\$190.00		
SCORBOT-ER 4u Robotic Package & Teach Pendant - SCORBOT-ER 4u & User Manual Teach Pendant & Gravity Feeder w/Part Present Switch			\$13,615.00
<i>Items that need with SCORBOT-ER 4u Robot</i>			
* Robotic Integration Cable	\$105.00		
* Linear Slide Base - Belt Drive	\$4,865.00		
* Shipping & Handling	\$265.00		
3D Printer - Cubify	\$1,300.00		
SOFTWARE (CIM)			
CIM Bundle: * 30 SEATS			
<i>Includes:</i>			
EdgeCAM			
Robo Cell			
CNC Motion			
Indicate Model(s)			
ProLight 1000 Mill			
Super ProLight Mill			
eXpert Mill			
BenchMill 6000 CNC Milling Machine			
ProMill 8000 CNC Mill			
	\$1,910.00		
REQUIRED Computer Integrated Manufacturing Course	\$14,415.00	\$7,600.00	\$35,865.00

Computer Integrated Manufacturing (Optional)	District Cost	Perkins Supported	Grant Supported
Epilog Laser Engraver <i>* including laser, software, rotary fixture, shipping and training</i>	\$17,000.00		
* Replacement every 5 years	\$2,500.00		
OPTIONAL Computer Integrated Manufacturing Course * Need in 2014-15	\$19,500.00	\$0.00	\$0.00

NHS TECHNOLOGY AND ENGINEERING DEPARTMENT VISION

Science, Technology, Engineering & Mathematics Cluster	Transportation, Distribution & Logistics Cluster	Manufacturing Cluster	Arts, Audio/Video Technology & Communications Cluster	Stand Alone Courses
Introduction to Engineering Design (IED)	Recreational Transportation	Intro to Skilled Trades and Manufacturing Technology Careers	Intro to Arts, A/V Technology and Communication Careers	Electronics
Principles of Engineering (POE)	Auto 1	Manufacturing Materials Processing (2013-14)	Intermediate Printing, A/V Technology and Film (2013-14)	Computer Troubleshooting
Digital Electronics (DE)	Auto 2	Welding and Fabrication (2013-14)	Broadcast/Journalism (2014-15)	Auto Skills For Consumer
Computer Integrated Manufacturing (CIM)(2013-14)	Auto 3	Manufacturing Production (2014-15)		Home Ownership and Improvement (2013-14)
Engineering Design & Development (EDD) (2015-2016)	Auto 4			Home Maintenance Fundamentals I (2013-14)
	Welding for Transportation Technology (2013-14)			Home Maintenance Fundamentals II (2013-14)
	Diesel Engine Operation and Maintenance (2014-15)			
	Distribution and Logistics (2014-15)			